



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

INDIRA GANDHI GOVERNMENT COLLEGE
PANDARIA

- Name of the Head of the institution **Dr. B.S.CHAUHAN**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8109644110**
- Mobile No: **8109644110**
- Registered e-mail **pandariacollege@gmail.com**
- Alternate e-mail **iggcpnaac@gmail.com**
- Address **Village-Rauha, Tehsil-Pandaria,
DistrictKabirdham**
- City/Town **Pandaria**
- State/UT **Chhattisgarh**
- Pin Code **491559**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Hemchand Yadav University Durg
C.G.

- Name of the IQAC Coordinator Mr. MADHUSUDAN SINGH RAJPUT
- Phone No. 8770347641
- Alternate phone No.
- Mobile 8770347641
- IQAC e-mail address madhusudanrajput12@gmail.com
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: http://igcollegepandaria.ac.in/Content/749_215_Academic%20calender%20%202022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2023	07/09/2023	06/09/2028

6. Date of Establishment of IQAC 28/11/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic Audit 2. Green Audit. & Environment Audit. 3. Energy Audit. 4. Feedback Analysis 5. ICT Enable class

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1- Webinars to be organised on all subjects. 2- Whatsapp groups will be formed. 3- SSR will be prepared and submitted. 4- The institutional website will be updated. 5- Process for academic audit be initiated. 6- Professional Development of Staff: Institute always promotes for professional development of staff members. Institute provides all support for attending various Seminars, Workshops, Certifications, FDPs etc. in Online and Offline mode. 7- Institute promotes for research. 8- Increase the ICT facilities. 9- Organize social activities for environment conscious, gender sensitization etc. for students 10. Focus on Research by faculty members.</p>	<p>1- Students were organized into groups. 2- Provided with online classes and study materials. Additionally, the following milestones were achieved. 3- The SSR (Self-Study Report) was submitted on 2023 for the first cycle. 4- The report was updated accordingly. 5- Feedback analysis has been initiated.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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• Name of the IQAC Coordinator	Mr. MADHUSUDAN SINGH RAJPUT				
• Phone No.	8770347641				
• Alternate phone No.					
• Mobile	8770347641				
• IQAC e-mail address	madhusudanrajput12@gmail.com				
• Alternate e-mail address					
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Year	Date of Submission
2022-23	13/02/2024
15. Multidisciplinary / interdisciplinary	
<p>An interdisciplinary approach to understanding water combines insights from multiple disciplines, fostering a comprehensive perspective. This approach involves applying knowledge and skills from one subject area to another, enabling students to tackle complex problems from multiple angles. The New Education Policy emphasizes holistic and multidisciplinary education, allowing for flexibility in subject choices and multiple entry and exit points. It also highlights the importance of technology integration to enhance teaching, learning, and evaluation. At Indira Gandhi Government College Pandaria, we promote interdisciplinary learning through various programs and curriculum design. We strive to bridge the gap between Arts, Commerce, and Science by integrating Arts with Science, technology, and commercial fields. Our goal is to nurture intellectual, social, physical, emotional, and moral capacities, preparing students to address future challenges. The multidisciplinary aspect of NEP 2020 aims to promote comprehensive development and equip students to tackle various future hazards.</p>	
16. Academic bank of credits (ABC):	
<p>Indira Gandhi Government College Pandaria is all set to embrace the New Education Policy 2020, which aims to empower students by providing them with more flexibility and autonomy in their educational journey ¹. Under this policy, students can earn academic credits from various recognized institutions, which will be digitally stored in an academic bank of credit ². This means that students can complete their degrees by accumulating credits</p>	

from different institutions, giving them more freedom to choose their own path. The policy also allows students to exit their programs at various stages, such as after completing one year, two years, or three years, and still receive a certificate, diploma, or degree, respectively ². This provides students with multiple options and allows them to tailor their education to their individual needs and interests. The college is fully on board with this innovative and student-centric approach, which prioritizes student empowerment and career building.

17.Skill development:

Indira Gandhi Government College Pandaria is dedicated to enhancing the skills of its students, recognizing that skilled individuals are a valuable asset to the nation. Located in the heart of an agricultural hub, the college provides training to improve farming techniques and offers various lectures and seminars to enhance skills. The college's focus is on empowering students to become self-sufficient entrepreneurs, creating jobs rather than just seeking them, and contributing to the nation's progress. Additionally, the college encourages rural entrepreneurship and motivates students to participate in training programs, placement camps, and government services. With the district's industrial growth, the college is committed to maximizing opportunities for its skilled young people, preparing them for successful careers and benefiting the community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy (NEP) aims to seamlessly integrate India's ancient knowledge system with modern education, aligning with the country's future aspirations in education, health, and the environment. India's rich heritage is steeped in scientific and contemporary significance, with ancient marvels in arithmetic, science, administration, arts, and ethics. Indira Gandhi Government College Pandaria endeavors to blend modern academic approaches with traditional Indian heritage, teaching students about ancient Indian pioneers and their discoveries, principles, and philosophies. The college celebrates commemorative days to honor ancient Indian stalwarts and offers studies in classical literature, yoga, meditation, Indian philosophy, festivals, music, and arts to preserve and promote cultural richness. By incorporating Indian arts into education, the college aims to foster happiness, cognitive development, and cultural identity in students. The NEP's integration will deepen the roots of Indian culture in future generations, promoting a

strong sense of cultural heritage and identity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The New Education Policy necessitates a paradigm shift in curriculum, pedagogy, and assessment practices to prioritize high-order learning outcomes over mere credit accumulation. Indira Gandhi Government College Pandaria adopts a student-centric approach, focusing on what students learn and how they apply it, unlike the traditional model which emphasizes what is taught. Our institution ensures that teachers are highly capable and that students achieve specific outcomes from our courses, which is the core of outcome-based learning. We design activities, both in and out of the classroom, to help students achieve these outcomes, and they are well-aware of the expected Course Outcomes (CO) and Program Outcomes (PO). Outcome-Based Education (OBE) empowers students to take ownership of their learning, allowing them to choose what and how they learn. Our college is committed to adopting advanced instructional methodologies to effectively implement OBE and ensure students achieve their full potential.

20.Distance education/online education:

The NEP-2020 has ushered in a new era of Open & Distance Learning and Online education, promoting the use of e-learning platforms like SWAYAM, NPTEL, and Diksha. The policy aims to bridge the digital divide in the country, and our college has taken steps to enhance digital literacy among students and staff. Our ICT cell conducts training sessions for students and faculty, and during the COVID-19 pandemic, we leveraged virtual learning platforms like ZOOM and Google Meet to continue the academic process. We also introduced dual-mode education, using blackboards and projectors, to facilitate better understanding, especially for Science stream students. Our goal is to achieve digital fluency, and NEP 2020 will help us attain it. We are committed to equipping our students with technological skills, contributing to the nation's growth and ensuring a technologically empowered future for our country.

Extended Profile

1.Programme

1.1

49

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1592

Number of students during the year

File Description	Documents
Data Template	View File

2.2 357

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 375

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of Sanctioned posts during the year

Extended Profile	
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File Description	Documents
Data Template	View File
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File Description	Documents
Data Template	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	375
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	22.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	2
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Indira Gandhi Government College in Pandaria, affiliated with Hemchand Yadav University, follows the university's curriculum and ensures effective delivery through regular meetings and planning. The college provides a timely syllabus, develops an academic calendar, and creates a unified timetable. It prioritizes academic excellence, evaluates student progress, and hosts events like seminars and competitions. The college also establishes committees to support student well-being and foster a nurturing environment. By doing so, it ensures a high-standard learning experience and addresses student needs and concerns.

The college supports teachers' professional growth through training and development programs. Experienced guides and role models provide individualized support to students, facilitating their academic and personal growth. The college analyzes student performance, offers remedial tutorials, and assigns diverse assignments and project-based tasks to foster learning and skill

development. Information and Communication Technology (ICT) enhances and supports the academic endeavors of the college's teaching staff, amplifying their intellectual capabilities and fostering a more effective learning environment. The college organizes seminars on pertinent topics, such as the effects of demonetization, featuring expert speakers from various organizations. These events enable students to gain in-depth insights into current policies and events, fostering a deeper understanding of their complexities and nuances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%201&topicid=283

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an annual academic calendar in advance, in sync with the Directorate of Higher Education, Govt. of Chhattisgarh, and publishes it in the prospectus, website, and student notice board. The college has implemented a comprehensive assessment approach, evaluating student academic performance continually through a variety of methods, including written tests, oral presentations, practical demonstrations, and integrated assessments, to gain a holistic understanding of their learning outcomes. Ongoing assessment plays a vital role in fostering student consistency and dedication. Our faculty employs creative strategies to boost student potential, recognizing and addressing unique talents and challenges, thereby promoting personalized growth and development. In undergraduate and postgraduate programs, student academic performance is comprehensively assessed through a variety of evaluation methods, including internal examinations, practical exercises, class tests, unit tests, group discussions, assignments, and project work, providing a holistic measure of their academic achievements. This institution aligns with the academic schedule of Hemchand Yadav University Durg. To support students' academic success, we provide them with valuable resources, including previous years' unsolved papers and sample question papers. This enables students to grasp key concepts, familiarize themselves with exam formats, and cultivate their

critical thinking and writing abilities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%201&topicid=284

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college provides diverse programs and tailored support to meet the unique needs of our students, helping them thrive and

reach their full potential.

Professional Ethics: The institute teaches professional ethics, covering rights, duties, and social responsibility. Courses prepare students for ethical decision-making in their future careers.

Gender Inequality: College promotes gender equality & sensitivity through, Programs & initiatives, Observing significant days (World Health Day, International Women's Day, etc.), Women's Empowerment Cell, Internal Complaint Committee, Health camps for women & girls .

Human value: The institute places a strong emphasis on inculcating exemplary human values in its students. To foster this, the college observes Gandhi Jayanti by organizing thought-provoking lectures and discussions on gender equality and human values, inspiring students to embrace these principles in their lives.

Environment and Sustainability : The college demonstrates its commitment to environmental sustainability by celebrating international days like World Environment Day, Earth Day, and World Climate Day, and organizing engaging activities such as poster contests, seminars, workshops, and field trips to promote awareness and inspire action among students. The aim is to cultivate students' sense of social responsibility, compassion, and environmental awareness, fostering a well-rounded development that encompasses ethical values, community service, and sustainability.

Syllabus relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum and supporting document are upload in following section:

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

514

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 523 421">File Description</th> <th data-bbox="523 353 1394 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 523 524">URL for stakeholder feedback report</td> <td data-bbox="523 421 1394 524">View File</td> </tr> <tr> <td data-bbox="86 524 523 779">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="523 524 1394 779">View File</td> </tr> <tr> <td data-bbox="86 779 523 882">Any additional information(Upload)</td> <td data-bbox="523 779 1394 882">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
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Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
585									
<table border="1"> <thead> <tr> <th data-bbox="86 1787 523 1854">File Description</th> <th data-bbox="523 1787 1394 1854">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1854 523 1921">Any additional information</td> <td data-bbox="523 1854 1394 1921">View File</td> </tr> <tr> <td data-bbox="86 1921 523 2016">Institutional data in prescribed format</td> <td data-bbox="523 1921 1394 2016">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
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Any additional information	View File								
Institutional data in prescribed format	View File								

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

538

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are identified through tests, seminars, debates and home assignments. In order to help the advanced learners and to improve their aptitude and talent, the following initiatives are taken:

- They are encouraged to take part in various inter college and in campus competitions.
- The advanced learners are motivated to take care of the slow learners by forming small study groups.
- Coaching for NET / SLET and other competitive exams are also provided to the advanced learners.
- The faculty guides and closely monitors them. Advanced learners are given special projects and assignments beyond the syllabus.
- Advanced learners are promoted to prepare presentations in class to motivate other students.
- Conducting special classes for the slow learners so as to bring them on par with the advanced learners.
- These students are given extra care and attention by the course teachers to enable them to learn and perform better by Home assignments, Seminar presentation.
- Remedial classes are offered for those slow learners and also for those who have failed in the continuous assessment examinations.
- Our college strongly makes efforts for promoting creativity among students.

File Description	Documents
Link for additional Information	http://igcollegepandaria.ac.in/Content/2.2.1%20slow%20and%20advance%20learner_917_291.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1592	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Indira Gandhi Govt. College Pandaria has focused on various methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them.

- The teaching-learning process is augmented by presentations, discussions, debates, assignments, interactions with experts and industrial professionals, remedial classes and tutorials, workshops and college/national level seminars.
- Regular activities like group discussions, debates, quizzes, field visits, seminars, Poster Making, Poetry recitation, Essay writing etc. were organized regularly, wherein the students were encouraged to voice their views and opinions.
- Teachers use ICT-enabled Smart Classrooms with projectors, and Wi-Fi connectivity to amplify experiential learning.
- Google Classroom, Google Meet, YouTube, Whatsapp, Zoom have helped to incorporate the model of flipped classroom and blended learning.
- Teachers demonstrate and students perform practices in the laboratory under observation. Experimental learning creates laboratory awareness.
- Arranging guest lectures, invited talks and student

seminars by the Department Associations.

- In the science stream, the mode of teaching is both theoretical and practical. Teachers demonstrate and students perform practical practices in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://igcollegepandaria.ac.in/Content/2.31_901_293.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To achieve this objective, the faculties use various student-centric methodologies, such as follows:

- The teaching-learning process is augmented by presentations, discussions, debates, assignments, interactions with experts and industrial professionals, remedial classes and tutorials, workshops and college/national level seminars.
- Teachers use ICT-enabled Smart Classrooms with projectors, and Wi-Fi connectivity to amplify experiential learning.
- Other virtual platforms like Google Classroom, Google Meet, YouTube, Whatsapp, Zoom have helped to incorporate the model of flipped classroom and blended learning.
- Teachers demonstrate and students perform practices in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals.
- Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.
- Soft Skills training Programmes have been organized to learn Common etiquette, interview skills and others, like lectures on Utility of PAN card, SBI YONO App, lecture on computer application etc.
- In colleges, many departments have their respective

societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=323

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the tests and other processes related to internal assessments in advance.

A schedule of internal tests, seminars and presentations, practical/project works, and surveys is published and circulated among the students.

The Departments hold these tests at their own level for the PG students and at institution level for the UG students.

The college has adopted a fair pattern of organizing internal examinations.

The college faculty members act as paper setters examiners and the learning and analytical abilities of the students are tested through Internal Assessment Tests, Seminars and presentations.

The marks obtained in internal tests are shown to the students for their satisfaction.

The evaluation pattern is according to the guidelines given by the University. The internal assessment marks considered as a means of evaluation of the students at the Institution level. Marks are sent to the University and added to the final result.

The practical examinations are held by internal and external examiners. These activities help a teacher in observing the common areas where students need to be guided and assisted. Accordingly, the papers for internal assessments are set and the students are guided in the fields they need to improve.

When results are withheld, the grievance cell collects student applications, which are then reviewed by the examination department and sent to the university for clarification. The university communicates the reason for the withheld result to the students and takes necessary actions to resolve the issue.

File Description	Documents
Any additional information	View File
Link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=328

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination committee of the college organized a meeting before taking internal exam and prepared internal exam schedule or time table as per university rules and regulation. Information and notice related to internal exam were communicated to the students through their whatsapp group and noticeboard of the college.

The internal and external examinations are held in the institution according to the schedule and instructions received from the affiliating university. The college publishes the time schedules prepared by it for internal assessments and received

by the university for external examinations. The students are made familiar with the process and options available to them for making their representations in case they have any type of grievance related to their examinations or assessments. The students can approach their concerned departments or the head of the institution regarding the grievances related to their internal assessments: tests, seminars, practicals etc. The grievances received are considered sympathetically and accordingly they are resolved for the benefit of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=329

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements if the outcome is found unsatisfactory. This process of the outcomes of the programmes and the courses is communicated to teachers and the stuthrough Institution's Annual Bulletin. It is published on the Website of the Institution also. The programmes and course outcomes are displayed on the website the college. There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements, if the outcome is found unsatisfactory. This was a processevaluate the performance of the departments, and also, of the individual teacher.

Program Outcomes:

- Understand fundamental concepts in various subjects
- Effectively communicate knowledge through diverse mediums
- Critically evaluate scientific information

Program-Specific Outcomes:

- Analyze subjects through surveys and field studies
- Stay updated on emerging trends using computer skills
- Gain hands-on experience through science laboratory experimentations

Course Outcomes:

The college's teaching-learning modules aim to:

- Enhance subject comprehension
- Improve employability skills
- Broaden scope for higher studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=330
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is affiliated to Hemchand Yadav university, Durg. We offer undergraduate programs under the faculty of Arts, Science and Commerce. Post-Graduate program in Hindi, Sociology, History and M.com. In the Arts faculty Economics, Geography, Political Science, History, English literature, Hindi literature, Sociology are the subjects and in the Science faculty subjects are Botany, Zoology, Chemistry, Mathematics and Physics. The institution gives a prodigious importance to provide outcome-based education to learners to inculcate various skills, values, aptitudes and competencies like critical thinking, problem solving ability, in-depth knowledge, experiential learning, life-long learning, a few to mention. The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing. Another

evaluation is through feedback process of students and alumni. The attainment of course outcomes measured through completion of syllabus internal evaluation like class level seminar ,presentation, assignment, class test.

The college prioritizes student feedback, with each department displaying Program Outcomes and Course Outcomes on their notice board, and IQAC assigning faculty members to collect feedback from students on their satisfaction level in achieving these outcomes, which are then rated by the students. Academic performance is the top priority, with IQAC conducting annual result analysis to assess college performance and plan for improvement. Beyond academics, the college organizes various co-curricular activities like quiz competitions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igcollegepandaria.ac.in/Content/2.6.1%20Course%20Outcome%20All%20Department_964_302.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://igcollegepandaria.ac.in/Content/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year_965_303.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://igcollegepandaria.ac.in/Content/2.7.1-1-9_1042_304.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%203&topicid=295

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indira Gandhi Government College Pandaria has actively engaged in various outreach programs and extension activities to raise students' awareness about social concerns and promote their overall growth. These initiatives include a health camp in collaboration with ICTC and Community Health Centre Pandaria, awareness programs on HIV and syphilis screening, and a field trip to a government sugar mill. Through these activities, students develop civic awareness, social responsibility, and empathy for marginalized communities. Faculty members have also conducted specialized classes for school students in tribal areas, focusing on fundamental rights, morals, and ethics. The college observes significant national days, promoting awareness, values, and patriotism. As part of the SVEEP program, the college has organized outreach activities like rallies, debates, and essay competitions, providing a platform for students to showcase their talents. Additionally, a health check-up camp was conducted, offering comprehensive health screening for students. The college has also hosted awareness programs on social issues like saving girl children, preventing sexual harassment, and promoting gender equality. These initiatives empower students to become change-makers, addressing social challenges and promoting a culture of respect, equality, and empathy.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%203&topicid=299
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Indira Gandhi Government College, located in Pandaria, District-Kabirdham (C.G.), was founded in 1984 and comprises four laboratories: one each for chemistry, botany/zoology, and geography. There are a few projector-equipped classrooms accessible for use with the ICT facilities. The institution operates in morning and day shifts to use the classrooms for various UG and PG programs. It offers the newest facilities that support the academic progress of professors and students. All classrooms at the institute have an adequate amount of tables and chairs, natural ventilation, and white or black boards. The campus of the college has enough fire protection equipment installed.

All students and faculty members have unrestricted access to the college's Wi-Fi network across the campus. There is a well-equipped administrative office and a shared staff room at the college. To preserve the general atmosphere, every classroom is routinely cleaned. The facilities are in place to hold a variety of events, including professional talks, seminars, and workshops. All segments of society will get high-quality education tailored to their needs, according to the institution's goal. Social media is used for online exams, and cloud computing is used to distribute assignments using Google Forms. To support successful teaching and learning by staff members and students, all departments host seminars, webinars, workshops, and guest lectures on recent advancements in the key topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/Content/Al1%20geo%20tag%20photos_1043_275.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: -

The institute offers spaces for both athletic and cultural pursuits. Through participation in cultural events during the academic year, the institution provides a platform and encouragement for students to showcase their greatest abilities. Every year, in accordance with the government academic calendar, our college holds a prize distribution function and social gathering. Every year, our students engage in singing, dancing, and other cultural programs arranged by the "Annual function Committee" in the college.

Sports: -

The institution offers both indoor and outdoor gaming spaces. Students are encouraged to participate in athletic activities by the college. In order to foster leadership, cooperation, and general personality in students, the institute promotes student participation in a variety of sports. Every year, there is an annual sports week that includes several interclass and individual competitions. The sports section has been well-equipped with international-standard sporting goods, kits, exercise bikes, basic gym equipment, and first aid supplies. The Sports Department is in charge of planning sporting activities. On campus, there are sporting facilities both indoors and outdoors. Indoor activities such as chess and carom, and outdoor sports like cricket, badminton, and athletics. The college has observed Yoga Day and encouraged students to practice yoga. The institution's courtyard and open hallways are used. In addition, the college celebrates Yoga Day and encourages students to practice yoga. It is done in the institution's courtyard and open hallways. The college observes International Yoga Day annually in addition to regular events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=306

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%20&topicid=307
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.04

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library of Indira Gandhi Government College Pandaria is well-stocked with a good collection of books. It provides a space to study, procuring material for study and services to assist learning.
- Libraries are the treasure trove of knowledge. A common library is the centre of knowledge acquisition for students post their classroom studies.
- The library has a subscription of N-List (National Library and information services Infrastructure for Scholarly Contents) is under the progress.
- The library of college is not automated within integrated library management system. We have small infrastructure in our college. In one room library is being run since 1984. At present, library has more than 21000 books in various subjects such as chemistry, Zoology, Botany, Mathematics, Physics, Political Science, History, Social Science, Economics, Geography, Hindi Language, English Language, Commerce in UG and PG programme.
- The reference book, textbook and books for competitive exams are indexed, categorized according to programmes and subjects. All books are coded by accession number.
- Along with the books of subjects, a small collection of books is available for the competitive exams ranging from UPSC Civil Services Examination, SSC, Railways, Banking to State Services, and Vyapam.
- College library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%204&topicid=309
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.36	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
27	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facility: To meet the needs of the contemporary world, the college has always worked to make the campus IT-focused. Technology has been integrated into college operations to improve the standard of instruction, assessment, and learning procedures as well as to provide administrative support. Wi-Fi and an internet connection have been fully built on the Indira Gandhi Government College Pandaria campus. With the internet service provider's leased line, 5-10 MBPS of internet speed is made available. To enhance the teaching and learning process, faculty members make use of the internet resources and give students electronic notes.

Information and communications technology, or ICT, has the potential to be a very effective instrument for expanding formal and informal learning possibilities. The college is dedicated to giving students access to an IT-enabled teaching and learning environment. Wi-Fi is available for internet access in all classrooms, labs, offices, and departments. Instructors and students can use the campus Wi-Fi to conduct further research and obtain more information.

The college campus is monitored by ten CCTV cameras to guarantee both openness and everyone's safety. It is urged of students to make the most use of IT infrastructure for their education. The college has ICT equipment such as printers, photocopiers, projectors, speakers, amplifiers, wireless microphones, etc. An annual maintenance contract is provided to computer enterprises that meet the eligibility requirements for internet and Wi-Fi networking as well as computer repair. A need-based budget is allocated for computer upkeep and updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%204&topicid=313

4.3.2 - Number of Computers

0

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.04

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities;

The committees are responsible for the upkeep of the actual facilities. The committees work with the office to arrange for the routine cleaning of the classrooms and laboratory as well as any other maintenance pertaining to the building, playground, lab equipment, plumbing, electricity, and other systems in accordance with the requests made by the departments and other units.

Laboratory Facilities;

They receive assistance in keeping the lab up to date. The personnel of the concerned department or a contracted technician maintains the lab equipment. Glassware, chemicals, and other instruments are kept up to date in the concerned department's stock registry.

Library Facilities;

The library committee decides what new books to purchase based on the demand for the books and the amount of finances available. They also maintain the current collection of books. In the institute, there is a tiny library.

Sports Facilities;

The person responsible for overseeing sports makes sure that the field and game equipment are kept in good working order. There are facilities for both indoor and outdoor gaming at this campus.

Campus Cleaning;

The cleaning and gardening staff are in charge of keeping the campus (including classrooms, laboratories and playground clean) clean.

Power Supply:

The college obtained a dedicated power line from the CSPDCL. The college has well established systems and procedures on place for maintaining and its utilization of various for infrastructure and other facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%204&topicid=317

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1390

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%205&topicid=336
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
114	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college fosters a collaborative environment that encourages student involvement and leadership development. We provide a supportive space for students to build their self-esteem, social skills, and interpersonal abilities. Student participation in activities promotes social development and interaction. The college highly values student-related activities and is responsive to their needs. Our post-graduate departments have Student Societies that encourage active participation in academic and co-curricular activities. Student representatives are selected based on merit and serve as a bridge between faculty and students. They assist in coordinating activities and develop various committees based on student interests. Additionally, students participate in institute-level committees, college festivals, workshops, and skill development sessions. We also have sports and cultural committees that oversee extracurricular activities and provide extra classes and support for students involved. Our college has established various Clubs to promote student participation in academic, co-curricular, and extracurricular activities, aiding in their overall development. These clubs participate in activities that reinforce classroom learning and contribute to student growth. We have active student committees and clubs, including Class Representatives, Class Committees, Cultural and Sports Committees, that promote student participation and representation in various aspects of college life. This college offers various extracurricular activities like debate, quiz, painting, and singing, which students actively organize and participate in, showcasing their talents. Students also lead and manage activities as Student Coordinators, developing leadership skills and taking on new responsibilities.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%205&topicid=343
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

508

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established at Indira Gandhi Government College Pandaria, although it is not yet registered. However, we are committed to registering it soon. The association was formed with the presence of the Principal, faculty members, office staff, students, ex-students, and other stakeholders. The association is currently active and open to students who have completed their UG or PG degrees from the college. Many alumni maintain connections with professors and offer counseling to current students seeking guidance.

The alumni association plays a vital role in connecting the college to the real world. As key stakeholders, they contribute

significantly to the college's progress and development through financial and non-financial support. The association, comprising distinguished individuals from various fields, is dedicated to academic growth and student support. Although still in its early stages, the association is making meaningful efforts to enhance student welfare and college upgradation. Alumni motivate students to join the college, provide counseling, and offer career guidance. Many alumni, as entrepreneurs or established professionals, help create career opportunities and internships for students. They also track students' career progression, interact with current students, and provide valuable insights on higher education and career challenges. Alumni participate in curriculum development, faculty enrichment programs, and quality enhancements. They are also involved in the college's Annual Cultural Day celebrations and tree plantation activities. The college collects feedback from alumni and uses it to improve quality and development. Additionally, alumni encourage and guide students on self-employment and entrepreneurship.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%205&topicid=345
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Indira Gandhi Government College Pandaria is committed to providing a supportive and conducive learning environment, continually striving to enhance the educational experience for its students.

VISION- "Nurturing and Developing Young Minds"

MISSION-

- To Nurture young minds to develop a better society in pandaria and nearby villages.
- To create a better academia in the college campus for best results every year.
- To focus on developing the quality of leadership in every student which is the backbone of every society.
- Preservation of Human values and culture by organising various regional culture and social programs in the college campus.
- Every plantation program is organised to develop greenery in the college campus.
- To create scientific temperament to promote young innovators among the students and the society.
- Human welfare should be the ultimate goal of science because we are the inhabitants of the world our action will affect our next generation. So the institute mission is to save our planet.
- To provide opportunities for quality education so that students play positive and constructive role in the society.

Empowering students through quality education and holistic development to reach their full potential. Nurturing talents through curricular and extracurricular activities. Striving for global excellence in education and research, faculty growth, industry collaborations, and sustainability. Fostering innovation, entrepreneurship, and student-centric learning. Aiming to create a vibrant hub for students to thrive and succeed

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=361
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college operates with a high level of decentralization, empowering all stakeholders - teaching and non-teaching staff, students, alumni, parents, and representatives - to contribute to the decision-making process. While the Principal oversees academic, co-curricular, and extracurricular activities, various committees assist in specific areas, ensuring collaborative governance. These committees encompass:

- Administrative and institutional discipline
- Student union and admissions
- Finance, procurement, and extension activities
- Co-curricular and extracurricular activities
- Grievance redressal and scholarships
- Library management and physical infrastructure maintenance
- Staff council and college development
- Cultural programs and feedback analysis
- ST/SC/OBC/Minority Cell and anti-ragging initiatives
- Disciplinary and Janbhagidari committees
- Self-finance and Strategic plan and deployment committee
- Guest lecturer appointments and sports/cultural/youth festival committees.

The college has various committees that prioritize student well-being and transparency. They meet regularly, document minutes, and create action plans for the Principal's review. Staff council meetings encourage open discussion and diverse perspectives. The Principal leads the college's governance and management, while the council implements strategic plans. Regular meetings and ICT infrastructure upgrades support the college's growth. The Cultural and Youth Committee enriches campus life with art, events, and partnerships, fostering creativity, leadership, and community involvement.

The Janbhagidari Samiti (JBS) plays a vital role in the college's development, actively participating in regular meetings with the Internal Quality Assurance Cell (IQAC) to drive quality improvement, contributing diverse perspectives to decision-making processes, and supporting the strategic plan's implementation through targeted measures, ultimately fostering the college's overall growth and advancement.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=362
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution strives to achieve the following goals and objectives: to deliver quality education, instill life skills and values, foster confidence building and decision making, enhance employability, and promote holistic development. We aim to create a supportive environment that nurtures academic growth, allowing students to reach their full potential and become well-rounded individuals. The institution aims to nurture young minds in the neighborhood. IQAC sets objectives and guides the Strategic Plan and Deployment Committee to create an annual plan. The college's strategic development is implemented through collaboration between IQAC, departments, and stakeholders. Strategic goals are set through discussions with IQAC, Janbhagidari committee, Staff council, and college members. The Principal, IQAC, and committees monitor the plan's implementation through periodic reviews. IQAC independently evaluates quality standards, recommends corrective actions, and reports findings to the Academic Committee for further action and resource deployment.

This College follows a democratic governance model, where stakeholders collaborate to shape policies and oversee implementation. The institution aims to nurture young minds, foster social commitment, and hidden talents. IQAC sets broad goals: create a healthy educational environment, support academic and extracurricular activities, streamline feedback, promote gender sensitization, research, and professional ethics. The college strives to optimize infrastructure, develop policies, and extend benefits like scholarships. Decentralized management, staff development, and sustainable practices are also prioritized, aiming to provide a holistic learning experience and foster overall growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=363
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal oversees the development and implementation of institutional policies and plans, ensuring a fair and inclusive environment. The college has clear policies and a code of conduct that prohibit discrimination and harassment, promoting respect and professionalism among staff and students. Staff attendance is monitored, and ragging is strictly prohibited. The college operates in alignment with its vision and mission, adhering to government and university frameworks. Its management structure and service protocols ensure efficiency and participation, creating a safe and inclusive space for all.

The college has a clear and democratic administrative structure, prioritizing the well-being and growth of the institution. This setup fosters a collaborative environment, where responsibilities are shared and decisions are made collectively, promoting a sense of community and teamwork.

The college's recruitment process for guest lecturers involves announcing vacancies, setting eligibility criteria, screening applications, and selecting candidates based on merit. The process may vary, but typically includes approval from the administration, documentation, and orientation. The college follows government rules and guidelines, with academic staff selected through CGPSC and non-teaching staff hired through VYAPAM or internal promotion. Employees receive annual increments and benefits, with a well-defined organizational structure and retirement ages of 65 for academic staff and 62 for others.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=364
Link to Organogram of the Institution webpage	http://igcollegepandaria.ac.in/Content/6.2.2%20Organogram_831_335.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Indira Gandhi Government College Pandaria prioritizes staff welfare, offering various benefits to both teaching and non-teaching staff, in line with state government rules. These benefits include provident fund, insurance, medical reimbursement, and pension for faculty who joined before 2004. Female staff can take maternity leave for up to six months, while male staff can take paternity leave for up to 15 days. Staff can also avail child care leave, medical treatment at concessional rates, and various leave facilities like vacation, casual, and earned leave. Additional benefits include allowances for expenses, attending seminars and workshops, and retirement benefits. The college also provides free Wi-Fi, email addresses, drinking water, security cameras, a canteen, and farewell

ceremonies for retiring staff, ensuring a supportive work environment. The institute provides support to teachers to:

- Attend Seminars, Workshops, and Conferences to enhance their knowledge and skills
- Pay membership fees to reputed organizations and libraries to stay updated with the latest developments in their field.
- Conduct research work and initiate new projects, encouraging innovation and academic excellence.

The institute offers a range of special welfare schemes and measures specifically designed to support and benefit teachers, which include Duty Leave, Study Leave, Advance Increment and the institute follows a "3-tier promotion policy" as per government norms.

The organization offers a range of special welfare measures specifically designed to support and benefit Classes III and IV employees, as Vehicle Allowance, 3-tier time scale salary benefit and Grain Advance..

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=366
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Indira Gandhi Govt. College Pandaria has a robust Performance Appraisal System to evaluate teaching and non-teaching staff performance fairly and transparently. For teaching staff, the system follows UGC's Career Advancement Scheme guidelines, with annual evaluations conducted by March 31st to ensure regular employees receive annual increments. The Performance-Based Appraisal Scheme assesses teaching staff based on various performance aspects, including teaching-learning activities, research and academic contributions, administrative support, and contributions to extra- and co-curricular activities, providing a comprehensive evaluation of their performance.

The PBAS proforma, as per UGC-CAS guidelines, provides a comprehensive record of each teacher's performance in various areas, including teaching activities, examination responsibilities, college work, and research projects. Teachers maintain records of these aspects to calculate their Academic Performance Indicator (API) score, which is then evaluated by the Principal to ensure a fair and accurate assessment. This evaluation provides a clear understanding of each faculty member's performance, enabling informed decisions about their career advancement and professional growth, and supporting their overall development.

A comprehensive and confidential report is prepared for non-teaching staff, documenting their various responsibilities and tasks, work performance, contributions to the institution, strengths, and areas for improvement throughout the academic year. This report is certified and submitted to the Principal

for review and feedback, which is then added to the report, providing a thorough evaluation of each non-teaching staff member's performance. The report is then forwarded to the Higher Education Department.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=370
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a robust internal audit system in place to guarantee financial adherence, conducting comprehensive annual audits of all financial transactions. The internal audit committee, comprised of faculty members, meticulously reviews income and expenditure details provided by the Accounts Branch, and submits a compliance report to the Principal. The committee conducts targeted audits focusing on the finance department, examining three critical areas, and holds a meeting to scrutinize income and expenditure. The Accounts Branch provides detailed and transparent expense reports, ensuring complete accountability and transparency in financial dealings. The college undergoes a rigorous annual external audit, conducted by a qualified Chartered Accountant, which is facilitated by the internal audit committee. This audit meticulously examines the financial income and expenditure recorded under the Janbhagidari head, ensuring the utmost accountability and transparency in financial dealings. The primary objective of this external audit is to provide a comprehensive and detailed report, highlighting areas of improvement and offering valuable insights to enhance financial management practices, thereby bolstering the college's financial integrity and oversight.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=371
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's main financial support comes from the government's allocation of funds, which is supplemented by minimal contributions from students in the form of tuition and other fees, which are kept very low. Additionally, the college is proactive in exploring and utilizing all possible alternative sources of funding to supplement its financial resources and reduce dependence on a single source of funding. This multi-faceted approach to funding enables the college to ensure a stable and sustainable financial foundation to support its academic and administrative activities.

The government appoints a Drawing and Disbursing Officer (DDO) to manage the college's finances, including withdrawing funds from the treasury and distributing salaries, allowances, and benefits to staff members. The government assigns an annual budget covering essential expenses, with provisions for additional funding for unexpected needs. The staff council

committee and purchase committee collaborate to review and discuss expenditure plans, ensuring effective use of resources. Department heads oversee facility maintenance and upgrades, with budgets created based on requests from committee conveners and teachers-in-charge. Student admission fees are allocated for college use, with the Janbhagidari committee determining how to utilize funds for improvements. The university covers exam administration costs, distributed by the exam superintendent and coordinator to respective departments.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=373
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been working tirelessly since its establishment on November 28, 2017, to enhance the college's teaching-learning processes and administrative practices, aligning with its vision and mission. As a central hub, IQAC leads and coordinates quality enhancement initiatives, playing a crucial role in the college's development. With a strong commitment to serving all stakeholders, IQAC strives for continuous improvement, addressing diverse needs and fostering a culture of excellence and quality in every aspect of college operations. Some of IQAC's initiatives include:

The Internal Quality Assurance Cell (IQAC) has driven significant enhancements in ICT-based infrastructure, benefiting faculty members. By implementing quality assurance policies, IQAC has fostered a culture of excellence.

IQAC has developed effective mechanisms and outcomes through engagement with stakeholders and adaptive teaching methodologies.

Additionally, IQAC has ensured regular website updates, facilitated connections with alumni and teachers, and promoted

continuous improvement. IQAC has enriched the teaching-learning experience, ensuring the institute remains committed to its vision and mission.

- IQAC systematically manages and updates a comprehensive database of stakeholders, ensuring accurate records and easy access to information.
- IQAC meticulously monitors, documents, and maintains records of student records, enabling evaluation and data-driven decisions.
- IQAC facilitates feedback collection and analysis, identifying areas for improvement and driving continuous quality enhancement.
- IQAC coordinates training programs for teachers and staff, fostering a culture of continuous learning and improvement.
- IQAC conducts comprehensive audits, evaluating academic excellence, energy consumption for enhancement and implementing data-driven initiatives.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=374
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts a thorough assessment of the institution's teaching-learning environment, focusing on instructional strategies, operational frameworks, and assessment methods to optimize student learning outcomes and identify areas for improvement. IQAC oversees and monitors the teaching-learning process, co-curricular and extracurricular activities, aiming to foster holistic student development. With a strong commitment to academic excellence, IQAC strives to enhance research, employability, and skill development. To achieve these goals, IQAC has established various mechanisms and procedures, including:

- The preparation of academic calendars, timetables,

teaching plans, and learning outcomes at the beginning of each academic year.

- Continuous assessment of student performance through various methods.
- Regular monitoring of remedial classes, tutorials, and group discussions to ensure inclusivity.
- Identification and support of slow and advanced learners through mentorship and personalized attention. By implementing these measures, IQAC ensures a comprehensive approach to student development, fostering a culture of academic rigor, research, and skill enhancement.
- Reviewed student performance through semester-wise and annual records for comprehensive analysis.
- Established MoU with other institutions for mutual cooperation, resource sharing, and enhancing academic, research, and extracurricular activities.
- Encouraged student participation in extracurricular activities for holistic development.
- Conducted comprehensive audits (Green, Environmental, Energy, and Academic) to evaluate institution's performance across various domains.
- Collected and analyzed feedback from students and stakeholders through annual comprehensive feedback process to inform data-driven decision-making and strategic initiatives for enhancing student satisfaction, academic quality, and institutional excellence.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=375
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202022-23%20Criteria%206&topicid=376
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indira Gandhi Govt. College believes in equality, inclusiveness, respect for

human dignity, fairness and justice for all which is reflected in

an unbiased recognition and representation of women and men in all

areas to thrive. It also endeavors to bring positive change in the

society as well as within the campus through various measures for

diversity and by counteracting any existing

inequalities incorporates different programmes which inculcate the

social and ethical values, human values, gender sensitization,

environment and sustainability etc. for the holistic development

of the students.

The college is well aware of gender equality and provides an excellent ambience for Gender Sensitivity in providing safety, counselling and common rooms for girl students on campus.

The College has a Active women committee which conducts meeting regularly to sensitize with the women related issues. It

is a proactive cell which emphasizes on empowering the girl student

and make them confident and self reliant. Taking into account the

current scenario the Women commitee organize organizes seminars,

Debates, Workshops, Skits and other such activities to develop the potential of the students.

File Description	Documents
Annual gender sensitization action plan	http://igcollegepandaria.ac.in/Content/Gender%20sensetization%20action%20plan%20_863_318.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://igcollegepandaria.ac.in/Content/Gender%20sensitization%20related%20files%20_859_318.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Indira Gandhi govt. college practices solid waste management which includes segregation of waste, the most important step in waste management.. Non-biodegradable waste like plastics, metal, glass etc. is collected and handed over to Municipal Corporation. Small bucket and big buckets are used for solid waste. Student of this College has made many dust bins by use of waste cartoons and placed in classrooms. . Dry waste i.e. papers, coconut peels, huge amount of garden waste which is mostly in the form of leaves are used for composting (in composting pit) to form manure and used for organic farming in college chemical waste water from Chemistry labs is not mixed with ground Water & also manage according to hazardous & non-hazardous chemicals Awareness to students of college for water conservation is given by teachers on time to time. taps in the campus, however they have the stickers and posters of water conservation messages & maximum try to use of water in different purpose at college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://igcollegepandaria.ac.in/Content/7.1.2-%20Management%20of%20the%20various%20types%20of%20degradable%20&%20non-degradable%20waste_841_320.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi Govt. College Pandaria imparts the best modern education along with constitutional values and Indian traditions so as to provide the students with a balanced global viewpoint by remarking the important days and celebrating them to cultivate a sense of belongingness. The goal of universal peace, harmony and a tolerant world are at the core of our values. The institution is committed to celebrate the cultural diversity and heritage of India as well as organizing events on international commemorative days to ensure that the students develop a world. The view that will bring them to the path of becoming global citizens is the vision of this institute. These commemorative days transfer the values of special days to the young minds. Some of the days like Republic Day, Basant Panchami, Independence Day, and National Youth Day are celebrated/observed by the college through IQAC. Appreciation and promotion of Diverse Culture at the annual day celebrations of the college, are organized every year to inculcate an appreciation of cultural diversity through music, dance and skits .Kala prathibha competitions are the intra - collegiate cultural literary competitions which showcases diversity of music and dance forms. Catering to Balanced Regional Growth. The admission policy reiterates the need to create an inclusive student community. Effort is taken through admission counseling at different locations within the state and outside to have diversity in student intake.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi govt. college plays a distinctive role in inculcating a sense of responsibility towards the Constitutional rights and duties of the students. The programs that are organized, the sessions that are held, and all other interactions within the college ensure that students develop a sense of value in individuals and learn to respect diversity and build relationships based on mutual understanding & respect. Induction programs where they are also told about the Code of Conduct that they must follow. Seminars on Human Rights, Constitutional Oath on Constitutional Values, etc. are organized. The Women's Committee also celebrates International Women's Day on 8th March every year. The institute strives hard to embrace physically, mentally, financially challenged students so that they may come in the limelight of common people, thus fulfilling the concept of inclusive education as much as possible.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For various Commemorative days, National events and festivals of national importance are celebrated with full fervour and fanfare in the presence of the teaching & non-teaching staff and students along with cultural performances. The main purpose of organizing these functions is to acquaint the inmates with the significance of these commemorative days. These programs are organized with full fervour & gaiety to inculcate a feeling of brotherhood and universal wellbeing. The College commemorates International Women Day, International Youth Day, National Science Day and World Environmental Day etc. The college celebrates the International Youth Day to commemorate Swami Vivekananda for his inspirational messages to the World. The College celebrates International Yoga Day by organising various sessions in which the Students and Faculties demonstrate different asanas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1

Title:- Enhance the Skills & promote the modern world of Indigenous tribal area schools & local school students via education.

1. To educate the college teaching faculties in the tribal area & local schools.
2. Enhancement of various kinds of skills via different educational techniques.
3. Learn about values, morals & sensitization related to education.
4. Introduce the New Education Policy of Government & Advantages to students.
5. Enhances language skills.
6. Conduct carrier guidance related to programmes/events

Best Practice -II

◦ **Title: - Transforming the block into Greenery Zone.**

◦ **Objectives:-**

1. To grow/ begin blocks in our block with the help of college students & alumni.
2. To Monitor & Restore the Greenery of Our Block via health report card
3. To raise the awareness among students about how & why plants are important for our community.
4. To ensure environmental balance through tree plantations & conserve environmental sustainability

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To Create a Healthy, Educated & Disciplined Environment in an institute.

In an institution the maintenances of Discipline, morals values & cleanliness activities.

As mentioned in Different audit and data the college is situated in rural area, most of the students belong to Rural area therefore keeping in mind the welfare of indigenous students , institute has decided to perform various activities as mentioned above students mostly belong to rural area & for them their culture, religion which are most important in their culture, which binds them with religion and other aspect. For the promotion of students Morning Prayer was conduct to maintain the discipline, morals & values & these activities are also helpful in the aspects of upcoming students.

At the institute begins at morning time by prayer & also during the prayer give information regarding academics & other things. Every Saturday has starts cleaning & plantation activity also.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Different activites will beorganized by funding of CG-COST,DBT,CSIR,UGC etc. at institutes in sciencestream.

2. Add-on/Certificate courses will started in commerce .